

Pachaysana's SPRING 2021 Virtual Study Abroad Program: "From the Cracks"

Summary: Pachaysana offers a flexibly structured virtual study abroad program for Spring 2021. Pachaysana faculty and community-based educators from Ecuador will use participatory and creative pedagogies to co-teach four upper-level courses, all of which are accredited by Juniata College (PA). Divided into two 7-week modules, each of which features a course in English and a course in Spanish, college partners can elect to participate by joining a consortium, which provides the partner with four spots in any or all of the courses, or by contracting an entire course solely for their institution. Whereas most Study Abroad institutions charge between \$1,000 and \$1,800 per course per student, this unique model brings costs down to between \$500 and \$750 per course per student. Additionally, if space, students can directly enroll in this program according to the cost structure below.

Introduction: The public health crisis has disrupted our ways of "doing education," exposing deep cracks in our higher education institutions; and the community-led movement to end systemic racism, supported by many students, faculty and administrators, is revealing even more cracks. These fractures to our system intersect and it is clear that none of us will return to an old "normal." Pachaysana sees these disruptions as opportunities to re-imagine international and intercultural learning, and we have created a virtual study abroad program that is born "from the cracks." With members from our partnering Ecuadorian communities and students from our partner institutions in the US, this program plants seeds of change in the cracks, inspiring the radical learning, healing and dreaming that these times demand from us.

Description: Our virtual program will be offered in the Spring 2020 semester over two modules of seven weeks each. Each module includes a content-based course, a methodology-based course, and an optional independent study (see [course descriptions](#)). The content-based courses are only for students from our partner schools and are conducted in English. Taught by Pachaysana faculty, these content-based courses include a local knowledge component that is delivered by community-based educators from Ecuador (in Spanish with English translation). Methodology-based courses are taken jointly with local Ecuadorian community members and are taught in Spanish by Pachaysana faculty and guest lecturers/artists. Content courses examine big human questions related to identity and systemic injustice, integrating epistemologies and voices from the Global South. Methodology courses explore interactive and "decolonizing" methodologies to foment a creative dialogue among internationals and locals. In all our courses we place emphasis on our learning space where we rehearse the changes we hope to create in the world. This [video](#) provides a sample of how our online communities work.

Consortium and Adjunct Structures: This program has a flexible structure in which college partners are invited to participate in one or both modules, or in just one of the courses. Instead of requesting "per-student" fees, we are forming a consortium of partnering institutions, each of which will pay for the courses that they would like to include in their curriculum. The consortium fee for a course, a module or the program allows for the participation of four students¹. The fee covers all expenses, including a technology stipend for local participants, which covers the cost of their family's internet access for one year. Alternatively, partners can contract an entire course, paying Pachaysana as an "adjunct." *See Course Descriptions for the breakdown between synchronous and asynchronous components of courses. If under the "adjunct" model, this breakdown can be adapted to our partner's needs.*

¹ It is not required that the same four students participate in all courses; rather, partners can arrange participation in the way that best fits their needs.

Fees

CONSORTIUM MODEL

Module 1	Cost per course for up to 4 students	Cost per module for up to 4 students	Cost for Both Modules for up to 4 students	Additional students per course (if space)
Identity and “Pacha” (Land-Based Knowledge and Re-imagining Community)	\$2,500	\$5,200	\$10,000	\$600
Storying and Re-Storying (Storytelling for Social Change)	\$3,000			\$700
Module 2				
Critical Interculturality and “Decolonizing” Education	\$2,500	\$5,200		\$600
Theatre for Social Change	\$3,000			\$700

ADJUNCT MODEL²

Module 1	Cost per course for up to 16 students	Cost per additional student (max 20)
Identity and “Pacha” (Land-Based Knowledge and Re-imagining Community)	\$8,000	\$300
Storying and Re-Storying (Storytelling for Social Change)	\$10,000	
Module 2		
Critical Interculturality and “Decolonizing” Education	\$8,000	\$300
Theatre for Social Change	\$10,000	

DIRECT ENROLLMENT MODEL

Students may apply and pay tuition for one or more courses in the program. There is no application fee or deposit required and transcripts are emitted by Juniata College.

Tuition/Fees (All inclusive – “Full Program” includes an independent study)	1 class	2 classes	3 classes	4 classes	Full Program
	\$1,800	\$3,400	\$4800	\$6000	\$6800

Independent Studies

We know that many of our partners are offering greater access to independent studies to accommodate varied student needs. We also know that advising numerous independent studies can be overwhelming. Therefore, as an added benefit, we offer free advising to a limited number of students for contracted modules or courses. For each contracted module (two courses under our “consortium” model), we will advise one independent study, or for one contracted course (under the “adjunct” model) we will advise two independent studies. Our advising includes 1) assisting in selecting a topic and project, 2) support in creating the syllabus, 3) making contacts with scholars and practitioners (if appropriate) to advance the study (this may include extensive exchanges with local Ecuadorian counterparts), 4) regular advising sessions and communications with the student, and 5) assessment with a final grade. (See Course Descriptions.)

² This model does not necessarily refer to the college partner contracting our faculty as adjuncts; rather, the word “adjunct” is used to indicate that the college partner is paying for a class similarly to how they would pay for a class taught by an adjunct. These courses will adapt to the calendar of the college partner.